

Wollo University
Institute of Teacher's Education and Behavioral Sciences
Department of Psychology, Community Psychology
Individual Assignment for 2nd year psychology students (30%)

Read the following questions categorized into two parts and prepare a paper maximum of 10 pages.

Part One (20%)

1. List and discuss the different principles/values in Community Psychology.
2. What is ecological level of analysis in community psychology? Discuss this principle.
3. What are the four ecological principles that scholars identify? Define and discuss them.
4. Define prevention and discuss different models of prevention

Part Two (10%)

Choose a social problem or mental problem relevant to Ethiopia or your local community and analyze it from a community psychology perspective.

1: A brief overview of the nature of the social or mental health problem (Maximum - 2 pages).

The Social or Mental Problem: What is the social or mental problem? Provide definition.

Population Affected: What are the demographic characteristics of the population affected by the social or mental problem? (Statistics on Ethnic Breakdown, Age, SES, and other variables of interest).

Causes of the problem. What are the individual and environmental factors that cause the problem?

Current Efforts: What are the current efforts directed toward addressing the social or mental problem? (direct/indirect services, advocacy)?

2: a) An ecological analysis of the social or mental problem (Maximum - 5 pages).

Overview of the issue using the specific language of the **levels of analysis – micro, exo, meso, and macro**. Provide an issue-specific example for each level of analysis when you explain the causes of the problem and the intervention to address the particular social or health problem. (From a paragraph to ½ page).

b) The four principles of ecology should be addressed separately. Provide a fact-based illustration of the principle as it relates to the issue. In developing fact-based illustrations for each principle, be sure to include the specific language of the levels of analysis to correspond with the factual information.

For **Interdependence** and **Cycling of Resources**, your application of each principle should **cross** all three levels of analysis (i.e., micro, meso, & macro).

For **Adaptation**, you should address at least 2 of the 3 ecological levels of analysis independently. Focus on (1) how people affected by the problem adapt to survive and grow (micro-level adaptation), (2) how organizations adapt to the needs of the population affected by the problem, or, the constraints and opportunities in the local community (meso) or macro level (meso-level adaptation), or, (3) how institutions at the macro level (federal) adapt to the demands from the micro or meso levels (macro-level adaptation).

For **Succession**, you should focus on a **significant historical event** which shaped the social problem. Provide a description of the event and the effect it had on the problem. Specify at which level (micro, meso, or macro) the event originated as well as the level (micro, meso, or macro)

which you believe was most impacted and why.

3. How prevention could be used as a conceptual tool in developing an intervention to address the social or mental problem (Maximum 2 pages,).

Discuss how *prevention* could be used as a conceptual tool in developing *interventions* to address the social or mental problem. Provide an example of preventions: 1) Preventions programs considering different levels of preventions (a) Primary (b) secondary, and (c) tertiary

2) Preventions programs considering different target population (a) Universal (b) Selective (c) Indicative